SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test for class-1

(Syllabus Based on Prep-II)

Sub - English

Total Marks-50   **Time-1 hr**

Syllabus
Group - A

i) Alphabets of (A-Z) and (a-z).

i) Recognition /Identification with objects related to each letters.

ii) Three to four letter words with a,e,i,o,u

Ex. 'a' sound - cat, rat,…

'e' sound - pen, ten, …

'i' sound - pin, tin, ……

'o' sound - pot, top,…… '

'u' sound - sun, cup, ……

iii) He and She.

vi) Article: A / An / The.

v) Preposition: Making Sentences by Using in / on / above / under with the help of pictures.

vi) Uses - This, That, These and Those.

vii) Make sentences with am / is / are / has / have .

viii) One and many (adding's')

ix)Naming Words

x) Doing Words

xi)Describing Words

xii) Gender

xiii)Vocabulary: Spelling puzzles, opposites etc.

Group - B
Writing Skill

i.) Objects related to Letters.

According to alphabet. i.e.-A for Apple, Ant, Aeroplane…. (A to Z)

ii.) Formative and Cursive Letters (A–Z) and (a to z).

SOUTH BENGAL PUBLIC SCHOOL
(Govt.Recognized)
Admission Test: 2025– 26.
for
Class:- I
Sub:-English

	Sign. of Invigilator

Total Marks:- 50   Time:- 1 hr.   Date:-

_____

Name:-_____Total Score:-

_____

Q.1. Alphabet–Object Association (Match the following)   [1 × 4 = 4]

[Skill Area: Identification & Association
**NEP Variation:** Meaning-linked experiential learning **]**

Column – A	Column – B

A   a)

B   b)

C   c)

S   d)

          e)

(Write: A–**,**   **B–**,   C–**,**   S–)

Sample Questions

Q.2. Choose and write correct word (vowel short sound)   [1 × 5 = 5]

i) c____t (a / e / i)

ii) p____n (e / o / u)

iii) t____p (o / a / i)

iv) s____n (u / e / i)

v) b____g (a / i / o)

Q.3. Use 'He' or 'She' correctly   [1 × 3 = 3]

i) Rima is a girl. _____

ii) My father is at home. _____

iii) Rahul is playing. _____

Q.4. Fill with A / An / The   [1 × 3 = 3]

i) _____ apple

ii) _____ sun

iii) _____ umbrella

Q.5. Use 'This / That / These / Those' to complete sentences .   [1 × 3 = 3]

[**Skill Area:** Spatial Understanding & Perspective
NEP Variation: Picture-based reasoning]

i) _____ is a ball.(Picture near)

ii) _____ is a tree.(Picture far)

iii) _____ are books.(Picture many near)

Q.6. Use 'am / is / are / has / have' to complete sentences.   [1 × 4 = 4]

[**Skill Area:** Functional grammar
NEP Variation: Usage-based competency]
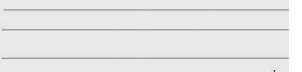
i) I _____ a boy.

ii) He _____ tall.
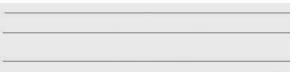
iii) They _____ playing.

iv) The cat _____ a tail.

Q.7. One and Many (add 's')   [1 × 4 = 4]

[**Skill Area:** Plural Formation
NEP Variation: Pattern-based grammatical understanding]

i) pen — _____   ii) cat — _____

iii) cup — _____   iv) Man- _____

Q.8.Write two words with each letter given below. [1 × 4 = 4]

(Example: D = Doll, Dog)

i) M : _____ , _____

ii) O: _____ , _____

Q.9. Naming Words & Doing Words [1 × 3 = 3]

Underline the **Naming Word** and circle the **Doing Word**

i) The boy runs.

ii) The girl sings.

iii) The dog eats.

Sample Questions

Q.10. Underline the describing Words (Adjectives) [1 × 3 = 3]

i) Elephant is (**big / small**)

ii) Ice is (**hot / cold**)

iii)Giraffe → (**tall / short**)

Q.11. Opposites. [1 × 2 = 2]

[Skill Area: Vocabulary Development
NEP Variation: Logical relationship thinking**]**

i) hot - _____ ii) tall - _____

Q.12. Picture–Preposition Sentence Making

[1 × 3 = 3]

[**Skill Area:** Spatial Prepositions & Sentence Construction
NEP Variation: Visual reasoning with real context]

i) — Write a sentence

_____

ii) — Write a sentence

_____

iii) — Write a sentence

_____
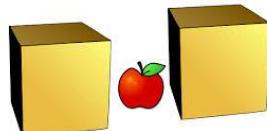
Q.13. Make meaningful word.   [1 × 4 = 4]

[**One is done for you**

Example: U C P → *Cup*]
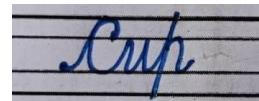
i) **N E P →**

ii) **T A C →**

iii) **P E N →**

iv) **B A G →**

Sample Questions

GROUP – B (Viva) — 05 Marks

[Skill Area: Speaking, Confidence, Listening, Expression, Recall
NEP Variation: Holistic competency & communication skill **]**

Teacher asks (1 mark each):

1. What is your name?

2. Tell any two words starting with **B**.

3. Read any two phonics words (shown on flashcards).

4. Identify shape (circle, square, triangle).

5. Recite one rhyme confidently.

6. **Alphabet Writing (Capital & Small Letters)**
Dictation of letter assemble **Aa to Zz.**

08. Dictation of Sentence.

i)

ii)

SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test

for

Class-1

(Syllabus Based on Prep-II)

Sub - Mathematics

Total Marks-50   **Time-1 hr**

Syllabus

01.Concept :

i.Tall-Short, Long-Short, Big-Small, Full-Empty, Heavy-Light, In-Out, Same-Different, Thick-Thin.

ii.Putting Signs like '>', '<' and '='. 2 digit number.

iii.Day Week and Months–(Understanding of the concept of time.)

02.Number (digit and figures.)- 0 to 100, 200,300,400,.... 1000)

i.Count and write.-1 to 100.

ii.Number Names. - 1 to 100.

iii.Before, After, Between Number (1-100)

iv.Ascending Order and Descending Order-(1 to 99)

03.Arithmetic:-

i. Addition: Addition with Objects with Two digits (1 - 99): without carry and With carry.

ii. Subtraction: Subtraction with Objects with two digits (1 - 99): without carry and with carry.

04. Zero activity: To develop the concept of Numbers.

06.Shapes:

Circle, Square, Rectangle, Triangle, Oval. Diamond, Semi-Circle.

07.Fractions: Half, Quarter.

08.Time: The Clock, The Calendar.

09. Measurements – Length and Weight.

10.Money.

11.Colours: Black,White, Pink ,Orange, Green, Purple, Red, Yellow, Blue.

12.Shades – Light & Dark.

SOUTH BENGAL PUBLIC SCHOOL
(Govt. Recognized)
Admission Test- 2025 -26.
for
Class:-I
Sub:- Mathematics

Sign. of Invigilator	

Total Marks: 50   **Time: 1 hr.**   **Date:**

_____

Name:-_____ Total Score:-

_____

GROUP – A

Q.1. Match the correct pair.   [1 × 6 = 6]

[Skill Area: Concept Recognition & Comparison
NEP Variation: Conceptual understanding through real-life meaning **]**

Column – A   Column – B

----

i) Tall   a)

ii) Heavy   b)
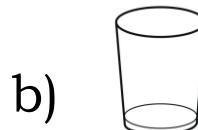
iii) Full   c)

iv) Big   d)
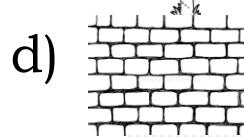
v) Thin   e)
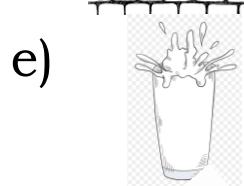
vi) Empty   f)

Ans. i) _____ , ii)_____ , iii)_____ , iv)_____ ,v)_____ , vi)_____ ,

Q.2. Number Names (1–100)   [1 × 6 = 6]

[**Skill Area:** Memory recall & Cognitive mapping)
NEP Variation: Meaning-based learning]

a) 10 = _____   **b)** 23 = _____

c) 47 = _____   **d)** 59 = _____

e) 99 = _____   **f)** 79 = _____

Q.3. Put the Correct Sign (> , < , =)   [1 × 4 = 4]

[**Skill Area:** Comparison & Reasoning.
NEP Variation: Analytical thinking, not memorization]

a) 28 ___ 36   b) 47 ___ 47

c) 59 ___ 42   d) 90 ___ 99

Q.4. Count & Write   [1 × 5 = 5]

[**Skill Area:** Counting using objects /visual
NEP Variation: Activity-based learning with real items]

i) 🔲🔲🔲🔲🔲🔲 = _____

ii) 🔲🔲🔲 = _____

iii) ☆ ☆ ☆ ☆ ☆ ☆ ☆ = _____

iv) 🔲🔲 = _____

v) 🔲🔲🔲🔲🔲 = _____

Q.5. Write Before/After/Between.   [1×6=6]

a) What comes after ?

   i) 19 ___   ii) 45 ___

b) What comes before ?

   i) ___ 72   ii) ___ 31

c) What comes between ?

   i) 33 ___ 35   ii) 88 ___ 90

Q.6. Circle the correct shape.   **[1 × 3 = 3]**

[**Skill Area:** Visual & Spatial understanding
NEP Variation: Observation-based learning]

a) Underline the shape Triangle →

| ☐ | ☐ | ☐ |☐
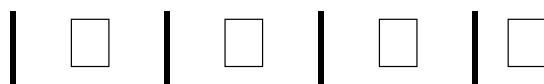
b) Underline the shape Circle →

| ☐ | ☐ | ☐ |☐

c) Underline the shape Diamond →

| ☐ | ☐ | ☐ |☐
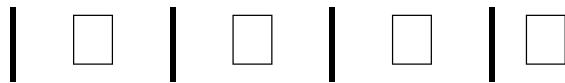
Q.7. Give answers to the following questions.

[1 × 3 = 3]

a) This is a _____ rupee coin.

b) 1 year = _____ days.

A) 365   B) 7   C) 30   D) 12

c) 1 hour = _____ minutes.

Q.8. Do as directed.   0.5 × 6 = 3

i) **Arrange the numbers in ascending order.**

12,   18,   14

Ans. _____

ii) **Arrange the numbers in descending order.**

19,   12,   17

Ans. _____

Q.9.Add the following   (Arithmetic)   [8×½ =4]

[**Skill Area:** Arithmetic reasoning & numeric operation
NEP Variation: Concrete → abstract understanding with and without borrow,]

i) 13
  +   7
  _____
  _____

ii)   9
  +   9
  _____
  _____

iii)   24
  + 77
  _____
  _____

iv) 67
  + 33
  _____
  _____

v) 2 3
  + 1 4
  _____
  _____

vi) 1 5
  +1 5
  _____
  _____

vii) 1 9
  +   2
  _____
  _____

viii) 3 6
  +   2 1
  _____
  _____

Q.10. Subtract the following   [8 × ½=4]

[**Skill Area:** Logical thinking & problem solving)
NEP Variation: Real application concept understanding with and without borrow,]

i)   18
   -7
   _____
   _____

ii)   40
   -11
   _____
   _____

iii) 55
   -22
   _____
   _____

iv)   92
   - 33
   _____
   _____

v)   6
   -3
   _____
   _____

vi) 9
   -7
   _____
   _____

vii) 26
   - 6
   _____
   _____

viii)15
   - 9
   _____
   _____

Q.11. Draw a circle inside the box given below.   1

[**Skill Area:** Fine motor skill development, shape recognition, spatial awareness

NEP Variation: Activity-based learning, creative demonstration of understanding using hands-on practice.]
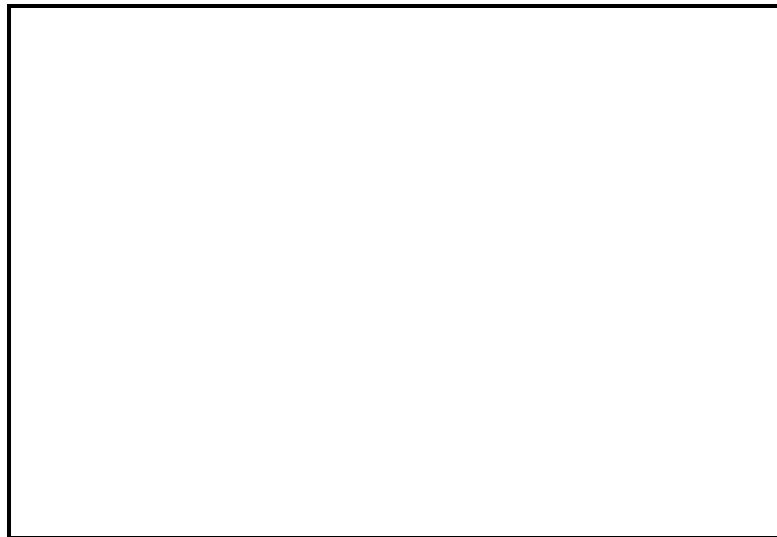
GROUP – B : VIVA / ORAL (05 Marks)

Teacher to ask: (1 mark each)

i) Show number **34** from flash cards.

ii) Count 10 objects and say aloud.

iii) What shape is your classroom window?

iv) Which number is bigger: 75 or 57?
v) Show 8 using fingers or objects.

vi) Write any 5 numbers dictated by teacher (0–100)

SOUTH BENGAL PUBLIC SCHOOL

(Govt. Recognized)

Admission Test

for

class-1

(**Syllabus Based on Prep-II / UKG**)

Sub - Env.Science

Total Marks-50   **Time-1 hr**

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1. About Me: (Picture and basic concept based)

i)My name, age, class, birthday

ii)Boy / Girl (Gender)

iii)Likes and dislikes (food, colour, games)

2. My Body:(Picture and basic concept based)

i)Main parts of the body: head, hand, legs, eyes, ears, nose, mouth, neck, stomach, fingers, toes.

ii)Sense organs: eyes, ears, nose, tongue, skin.

3. My Body Helps Me:(Picture and basic concept based)

i)Eyes help us **see,**

ii) Ears help us **hear,**

iii) Nose helps us **smell,**

Iv)Tongue helps us **taste.**

v)Hands help us **hold, write, carry**

vi)Legs help us **walk, run, jump**

4. My Body Needs Care:(Picture and basic concept based)

i)Bath daily, brush teeth twice a day, comb hair, cut nails, wash hands before eating and after toilet

ii)Keep our body clean and healthy

5. The Food We Eat:(Picture and basic concept based)

i)Types of food: body-building, energy-giving, protective food

ii)Common food items: milk, rice, chapati, fruits, vegetables, eggs, meat.

6. The Clothes We Wear:(Picture and basic concept based)

i)Summer clothes, winter clothes, rainy season clothes

ii)Festival / special clothes

iii)Uniform

7. My Family:(Picture and basic concept based)

i) Small and big family

ii) Family members and relations: father, mother, brother, sister, grandparents

8. My Home:(Picture and basic concept based)

i)Rooms in a house: living room, kitchen, bedroom, bathroom

ii)Things we use at home

iii)Keeping home clean.

9. My School:(Picture and basic concept based)

i) My classroom, playground, garden, library

ii) People who help in school (teacher, principal, aya, guard, driver)

iii)School rules — keep silent, follow teacher, keep books neat

10. Plants Around Us:(Picture and basic concept based)

i)Big plants and small plants

ii)Parts of a plant: root, stem, leaves, flowers, fruits

iii)Fruits and vegetables (identify & name common ones)

iv)Uses of plants (food, shelter, shade)

11. Water:(Picture and basic concept based)

i)Uses of water: drinking, washing, cleaning, watering plants

ii)Sources: rain, river, pond, well, tap

iii)Save Water – Do not waste water

12. Animals Around Us:(Picture and basic concept based)

i)Pet animals: dog, cat, cow, goat

ii)Wild animals: lion, tiger, elephant, deer

iii)Common birds: crow, parrot, sparrow, peacock

iv)Animal sounds,

v)Homes of animals

13. Rules for Safety:(Picture and basic concept based)

i)Safety at home, road, school, playground,

ii)Traffic lights — Red, Yellow, Green,

iv)Common vehicles: land / water / air, Sounds made by vehicles

14. The Earth and The Sky: (Picture and basic concept based)

i)Day and night, Sun, Moon, Stars,

ii)Shape of Earth: round

SOUTH BENGAL PUBLIC SCHOOL
(Govt.Recognized)
ADMISSION TEST:2025 -26
Class:-I
Sub:-Env.Science
Total Marks:- 50   **Time:-** 1 hour.

Name:-_____ Total Score:-

GROUP – A

Q.1. Circle the correct answer.   [1 × 5 = 5]
[Skill Area: Observation & Understanding
NEP Variation: Picture-based experiential reasoning **]**

Insert Pictures

a) This is a (Pet animal / Wild animal). →

b) We drink (☐ Milk/ ☐ Juice) for good health.

c) Rainy season → (Rain / Snow).

d) Travels in the (Air) → ☐ / ✈

e) Used in rain → (☐ Gloves / ☂ Umbrella).

Q.2. Look at the picture and circle the sense organ used. [1 × 4 = 4]

[Skill Area: Sensory awareness, Application reasoning
NEP Variation: Life-experience based understanding]

a) Music playing → ☐ / ☐ / ☐

b) Ice cream → ☐ / ☐ / ✋

c) Rose → ☐ / ☐ / ☐

d) Rainbow → ☐ / ☐ / ✋

Q.3. Sort the Objects — Write in the correct box. [1 × 4 = 4]

[Skill Area: Classification & Cognitive reasoning
NEP Variation: Sorting concept instead of memorizing]
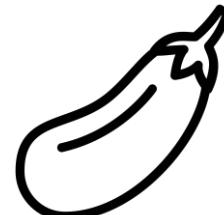
Fruits   **Vegetables**

Q.4. Write T (True) or F (False). [1 × 5 = 5]

i) Tiger is a pet animal. ___

ii) We wear cotton clothes in summer. ___

iii) We should play on the road. ___

iv) ‣ We play with fire. ___

v) → Red means stop. ___
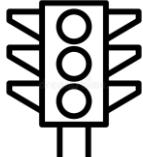
Q.5. Choose the correct option. [1 × 4 = 4]

Insert pictures:

i) → / /

ii) → Is this land/water /air transport ?

iii) A group of father, mother & children is called
A) House   B) Family   C) Garden

iv) We wear **woollen clothes** in
A) Winter   B) Summer   C) Rainy

Q.6. Fill in the blanks. [1 × 5 = 5]

i) We must wash our hands before _____

ii) The **sun** gives us _____

iii) We get milk from a _____

iv) Plants give us _____

v) We sleep in the _____

Q.7. Match the following.   [1 × 4 = 4]

[**Skill Area:** Cognitive Reasoning & Association
**NEP Variation:** Relationship-based understanding]

Column – A   **Column – B**

Dog   a) Nest

Bird   b) Shed

Cow   c) Den

Lion   d) Kennel

          e) Stable

Sample Questions

Q.8. Identify the picture and name it.   [1 × 5 = 5]

[**Skill Area: V**isual Recognition)
NEP Variation: Hands-on experiential assessment]

i)

ii)

iii)

iv)

v)
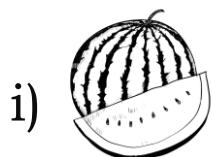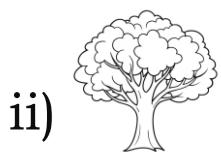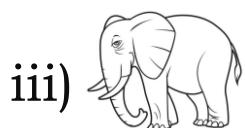
Q.9.Label the picture.   [1 × 4 =4]

A

B

C

D
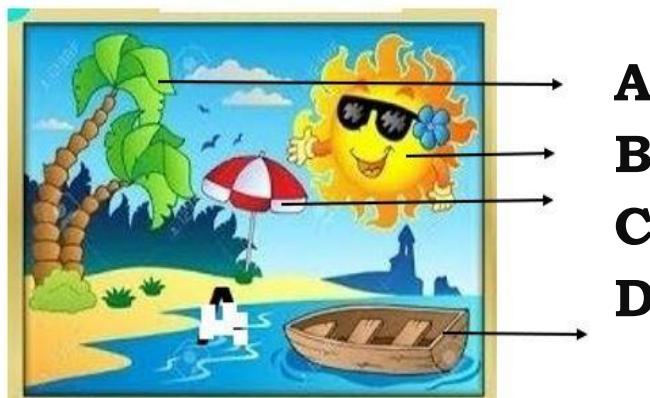
A _____

B _____

C _____

D _____

Q.10. Answer the following in one word.   [1×5 = 5]

i) The part of the body we use to *see.*

Ans. The part of the body we use to see **is**

_____

ii) We wear a *raincoat* in which season?

Ans. We wear a raincoat in _____

_____

iii) We drink clean _____ every day.

Ans. We drink clean _____ every day.

iv) A male child is called

Ans. A male child is called a _____ .

v) A place where we study ?

Ans. A place where we study is _____

_____

Sample
Questions

GROUP – B : VIVA (05 Marks)

Teacher asks any five:

1. Tell your name & age.

2. Show sense organ used for hearing.

3. Tell any 2 wild animals.

4. Why should we wash our hands?

5. Name any 2 rooms in your home.